

**NET / WALL GAMES in LOWER KEY STAGE 2– development of skills linked to the core assessment tasks**

National Curriculum Statements of Attainment	Core Assessment Tasks:
<p><b>Pupils should:</b></p> <ul style="list-style-type: none"> <li>• learn to use a broader range of skills in isolation and combination, linking actions together e.g. run, jump, catch</li> <li>• enjoy communicating, collaborating and competing against each other</li> <li>• play competitive games, modified where appropriate</li> <li>• develop an understanding of how to improve having compared their performance with previous ones to achieve their personal best</li> <li>• learn how to evaluate and recognise their own success</li> </ul>	<p><b>Year 3</b> – Long + Thin Or Short + Fat.  <b>Year 4</b> – On Target</p>

7 -9 yrs	Year 3 - Tennis	Year 4 - Badminton
<b>Physical skills</b>	<ul style="list-style-type: none"> <li>• Keep games going because they have the skill and control to do so e.g. a tennis rally</li> <li>• Send and receive a ball with a racquet with increasing accuracy to a target, space or team mate</li> <li>• Use space well by finding and moving into a free space</li> <li>• Be able to hit a ball over different height barriers</li> <li>• Begin to use forehand, backhand and over head shots</li> <li>• Have the confidence to try out new skills and recognise which skills they need to practise</li> </ul>	<ul style="list-style-type: none"> <li>• Recap previous learning and vocabulary</li> <li>• Keep games going because they have the skill and control to do so e.g. a badminton rally</li> <li>• Send and receive a shuttlecock with a racquet with increasing accuracy to a target, space or team mate</li> <li>• Use the 'ready position'</li> <li>• Use with increasing confidence forehand, backhand and over head shots</li> <li>• Use space well by finding and moving into a free space</li> <li>• Develop a range of defence and attacking skills in net/wall</li> <li>• Have the confidence to try out new skills and recognise which skills they need to practise</li> </ul>
<b>Thinking skills</b>	<ul style="list-style-type: none"> <li>• adapt and make up rules/ scoring systems to suit the equipment/space/targets used</li> <li>• to be able to evaluate and change scoring systems</li> </ul>	<ul style="list-style-type: none"> <li>• Decide where to stand in the court to attack and defend</li> <li>• Change position when necessary during a rally or a game</li> </ul>
<b>Team skills</b>	<ul style="list-style-type: none"> <li>• change partners</li> <li>• keep to the rules so that they and others enjoy and are challenged</li> <li>• accept winning and losing as part of games</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage pupils to anticipate and read their opponents movements and shots</li> <li>• Be able to disguise their own planned shots and movement</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Receive, barrier, forehand, backhand, evaluate, challenge, control,</li> </ul>	<ul style="list-style-type: none"> <li>• Rally, defend, attack, disguise, opponent, anticipate, ready position,</li> </ul>



rally, defend, serve, control, rally, central position

shuttlecock, backhand, forehand, overhead