

**STRIKING + FIELDING GAMES in UPPER KEY STAGE 2 – development of skills linked to the core assessment tasks**

<b>National Curriculum Statements of Attainment</b>	<b>Core Assessment Tasks:</b>
<b>Pupils should:</b> <ul style="list-style-type: none"> <li>learn to use a broader range of skills in isolation and combination, linking actions together e.g. run, jump, catch</li> <li>enjoy communicating, collaborating and competing against each other</li> <li>play competitive games, modified where appropriate</li> <li>develop an understanding of how to improve having compared their performance with previous ones to achieve their personal best</li> <li>learn how to evaluate and recognise their own success</li> </ul>	<b>Year 6 – Target Runs (cricket)</b>

9 -11yrs	Year 5 - Cricket	Year 6 - cricket
<b>Physical skills</b>	<ul style="list-style-type: none"> <li>Be able to learn different bowling techniques</li> <li>Develop more accurate aiming as a bowler</li> <li>Be able to stand in the right position for their role- batter to stand sideways, fielder in line with the ball</li> </ul>	<ul style="list-style-type: none"> <li>Recap previous learning and vocabulary</li> <li>Send and receive a ball with hands and bat with accuracy to a target, space or team mate in striking/fielding games Kwik Cricket</li> <li>Use different shots and strokes to use when batting</li> <li>Use a range of grips and arm actions when bowling</li> <li>Explore ways of intercepting, stopping, catching and throwing the ball</li> <li>Get in line with the ball when fielding</li> <li>Demonstrate the confidence and competence to successfully take part in the range of games as described above</li> <li>Demonstrate the perseverance to improve</li> </ul>
<b>Thinking skills</b>	<ul style="list-style-type: none"> <li>To begin to devise team tactics for batting and fielding and put the tactics into practice</li> <li>To begin to vary their bowling technique</li> <li>To begin to make decisions quickly in a game</li> <li>To begin to change tactics/roles as necessary for the success of the whole team</li> <li>To begin to understand the transference of skills from one type of game to another and apply appropriately</li> <li>To begin to reflect on own and others' performance to help improve personal and team skills and performance</li> </ul>	<ul style="list-style-type: none"> <li>To devise team tactics for batting and fielding and put the tactics into practice</li> <li>Vary their bowling technique</li> <li>make decisions quickly in a game</li> <li>change tactics/roles as necessary for the success of the whole team</li> <li>understand the transference of skills from one type of game to another and apply appropriately</li> <li>reflect on own and others' performance to help improve personal and team skills and performance</li> </ul>
<b>Team skills</b>	<ul style="list-style-type: none"> <li>To begin to understand and keep to the rules of the games described above to enable the game to flow and keep players safe</li> <li>To select different positions in the team, beginning to understand the strengths of players</li> <li>To begin to challenge and encourage each other to perform to the best of their ability</li> <li>To begin to control the feelings experienced e.g. nervousness /excitement / disappointment to help themselves and others enjoy the games</li> </ul>	<ul style="list-style-type: none"> <li>understand and keep to the rules of the games described above to enable the game to flow and keep players safe</li> <li>select different positions in the team based on strengths of players</li> <li>challenge and encourage each other to perform to the best of their ability</li> <li>control the feelings experienced e.g. nervousness /excitement / disappointment to help themselves and others enjoy the games</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>accurate, technique, field, tactic, transfer, bowler, batter, fielder</li> </ul>	<ul style="list-style-type: none"> <li>intercept, transfer, reflect, persevere, perseverance, stroke, grip, tactics</li> </ul>